

APPENDICES



Appendix A

มหาวิทยาลัยราชภัฏมหาสารคาม
Questionnaire
RAJABHAT MAHASARAKHAM UNIVERSITY

The Questionnaire of Perceptions and Practices toward Learner Autonomy

Instruction: The purposes of the questionnaire were to investigate perceptions and practices on learner autonomy of English instructors in Northeastern Thailand Rajabhat Universities. The questionnaire was divided into 3 parts including 1) Background Information, 2) Perceptions toward Learner Autonomy, and 3) Practices on Learner Autonomy.

Part 1: Background Information

University

<input type="checkbox"/> Chiyaphum Rajabhat University	<input type="checkbox"/> Nakhon Rachasima Rajabhat University	<input type="checkbox"/> Burrirum Rajabhat University
<input type="checkbox"/> Srisaket Rajabhat University	<input type="checkbox"/> Ubonrachathani Rajabhat University	<input type="checkbox"/> Rajabhat Mahasarakham University
<input type="checkbox"/> Roi-et Rajabhat University	<input type="checkbox"/> Loei Rajabhat University	<input type="checkbox"/> Udonthani Rajabhat University
<input type="checkbox"/> Sakon Nakhon Rajabhat University		

Educational level

Master Degree Doctoral Degree

Teaching Experiences

1-5 6-10 11-15 16-20 more than 20 years

Interview questions

1. What do you think is the great challenge about giving freedom to learners in decision making?, and why?
2. What do you think is the great challenge about enable learners to be autonomous learners?, and why?
3. What do you think is the great challenge in making class atmosphere to be autonomous? And why?



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