

3. นักเรียนมีผลสัมฤทธิ์ทางการเรียนหลังเรียนด้วยแผนการจัดการเรียนรู้ภาษาไทย ด้านการอ่านคำยาก โดยใช้กลุ่มร่วมมือเทคนิค TGT สูงกว่าก่อนเรียนอย่างมีนัยสำคัญทางสถิติที่ระดับ .01

4. นักเรียนมีความพึงพอใจต่อการการเรียนรู้ภาษาไทย ด้านการอ่านคำยาก โดยใช้กลุ่มร่วมมือเทคนิค TGT โดยภาพรวมอยู่ในระดับมาก ($\bar{X} = 2.68$) (S.D.= 0.47)



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Title : The Development Set of Thai Learning management plans , Reading vocabulary Side, for the Prathomsuksa 4 student by Using TGT Cooperative Technique.

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ABSTRACT

The purposes of this research were 1) to development set of Thai Learning management plans, reading vocabulary Side, Prathomsuksa 4 student by Using TGT Cooperative Technique gearing towards The determined standard efficiency criterion of 80/80 2) to compare the student' learning achievement before and after with development set of Thai Learning management plans, reading vocabulary Side, for Prathomsuksa 4 student by Using TGT Cooperative Technique and 3) to study the students' satisfaction towards the learning development by using TGT Cooperative Technique. The independent study sample were 30 Prathomsuksa 4 student, enrolled in second semester of 2012 academic year, and selected by simple random sampling. The research instruments used were a set of Thai learning management plans, reading vocabulary side, using TGT Cooperative Technique and the analytical reading vocabulary side skill test. The statistic used for the data analysis were mean, percentage, standard deviation, and t-tests (Dependent samples).

The research results were as follows:

1. The efficiency of Thai Learning management plans, reading vocabulary Side, for Prathomsuksa 4 student by Using TGT Cooperative Technique yielded 82.03/81.89, efficient which was higher than the 80/80 criteria established.

2. The effectiveness index of Thai Learning management plans, reading vocabulary Side, for Prathomsuksa 4 student by Using TGT Cooperative Technique was 0.70.

3. The students' learning achievement after on the Thai Learning management plans, reading vocabulary Side, for Prathomsuksa 4 student by Using TGT Cooperative Technique was significantly higher than that before the learning development, at .01 level

4. The students' satisfaction towards the learning development on Thai Learning management plans, reading vocabulary Side, for Prathomsuksa 4 student by Using TGT Cooperative Technique as a whole, was at the many level.



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