

TITLE : Transformational leadership of school administrators under the Secondary
Education Service Office Area 21

AUTHOR : Pattamasukon Suriyawong **DEGREE :** M.Ed. (Educational Administration)

ADVISORS : Asst. Prof. Dr. Chayakan Ruangsuwan Chairman
Anusorn Thusinkean Committee

RAJABHAT MAHA SARAKHAM UNIVERSITY, 2014

ABSTRACT

The purpose of this research were to study and compare transformational leadership of school administrators under the Secondary Educational Service Office Area 21 comprising 4 aspects namely that idealized influence, building inspiration, intellectual stimulation, and individual consideration categorized by designations. The sample group consisted of 168 persons collected from administrators and teachers under The Secondary Educational Service Office Area 21. Meanwhile, tool were implemented in this research including 5 point rating scale questionnaire and interview. The statistics implemented in data analysis consisted of frequency, percentages, means, standard deviation, and t-test.

The finding reveal that

1. The transformational leadership of school administrators under the Secondary Educational Service Office Area 21 term of overall and income were found in high level. All of them could be rate by mean score in descending order as follows: Idealized influence, individual consideration, building inspiration, and intellectual stimulation, respectively.
2. For comparison of transformational leadership of school administrators under the Secondary Educational Service Office Area 21 categorized by designations in overall and income were different without statistical significance.