

Title: The Development of Basic Mathematical Skills of Kindergarten Students in Project Experience Management on Thai Classical Desert.

Author: Duangrudee Thiengkham **Degree:** M.Ed. (Curriculum and Instruction)

Advisors: Asst. Prof. Dr. Thatsanee Nakunsong Chairman
Asst. Prof. Dr. Samarn Ekkapim Committee

RAJABHAT MAHA SARAKHAM UNIVERSITY, 2014

ABSTRACT

The purpose of this research were 1) to compare the basic mathematical skills in project experience management on Thai classical desert of kindergarten students and 2) to study the cooperative behavior of kindergarten students in project experience management on Thai classical desert. The subjects used were 13 kindergarten students studying, 4-5 years old, during the second semester of the academic year 2012 at Ban Nonngsang school under Mahasarakham Primary Educational Service Area Office 2. The instruments used in the research were 1) Lesson Plans for Subjects were selected by using project experience management on Thai classical desert and 2) The observation from of kindergarten students in project experience management on Thai classical desert. The observation from of cooperative behavior of kindergarten students. The statistics used to analyze data were percentage, mean, standard deviation and The Wilcoxon Matched Pairs Signed – Ranks Test.

The results of this research showed that the basic mathematical skill of kindergarten students acquired Project Experience Management on Thai Classical Desert was significantly higher at the .05 level. The kindergarten students' cooperative behavior level towards the Project Experience Management on Thai Classical Desert was overall level.