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ส่งเสริมและให้โอกาสครูในการเรียนรู้สิ่งใหม่ๆพัฒนาตนเองให้มีความสำคัญกับบุคลากรทุกระดับ
อย่างเสมอภาค



มหาวิทยาลัยราชภัฏมหาสารคาม
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Title : Relationship between Transformational Leadership of Administrators and Personnel Administration in Primary Schools under NongKhai Office of Primary Education Service Area 1

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Abstract

The research had the objectives to: 1. Study the level of transformational leadership of administrators; 2. Study the level of personnel administration in primary schools; 3. Study the relationship; 4. Study guidelines for the development of transformational leadership of administrators. The research was divided into 2 phases. Phase 1 dealt with the study of the relationship between the transformational leadership of administrators and the personnel administration in primary schools. The sample comprises 317 government teachers, obtained through stratified random sampling. The instrument was a 5-level questionnaire with the discrimination power ranging from 0.38 to 0.90, and the reliability of 0.98. The statistics used consisted of frequency, percentage, mean, standard deviation, and Pearson's correlation coefficient. Phase 2 dealt with the study of guidelines for the development of transformational leadership. The target group consisted of 5 persons. The instrument was an interview form. The data analysis employed a descriptive analysis.

The results are as follows:

1. The transformational leadership of administrators of the primary schools, on the whole and by aspect, was in the high level.

2. The personnel administration of the primary schools, on the whole and by aspect, was in the high level.

3. The transformational leadership of the administrators had a positive relationship with personnel administration in the moderate level, with statistical significance at the 0.01 level.

4. Regarding the guidelines for the development of the transformational leadership of the administrators in personnel administration, the administrators should give advice and carry out supervision and monitor the assigned work with friendly manners, promote and provide opportunities for teachers to learn new things to develop themselves, recognize the importance to personnel at every level equally.



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