



**Title :** Satisfaction with Work of the Supporting Staff According to the Opinions of the Teachers in the Schools under Maha Sarakham Municipality

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### Abstract

The study entitled Satisfaction with Work of the Supporting Staff According to the Opinions of the Teachers in the Schools under Maha Sarakham Municipality had the objectives to: 1) study the levels of satisfaction with work of the supporting staff; 2) compare the satisfaction with work of the supporting staff, classified by sex and work experience; 3) study the recommendations of the educational institution administrators on the work of the supporting staff. The target population comprised 171 municipality teachers in the academic year 2013 and 7 educational institution administrators. One instrument was a questionnaire with the index of item-objective congruence ranging from 0.67 to 1, the reliability coefficient of 0.85, and the discrimination power ranging from 0.28 to 0.70. The statistics employed consisted of percentage, mean, standard deviation, and a one-way analysis of variance. Another instrument was an interview form. The data obtained were analyzed with a descriptive analysis. The results are as follows:

1. Most of the municipality teachers were satisfied in the high level with the work of the supporting staff.

2. The comparison of the satisfaction with the work of the supporting staff revealed that:

2.1 The male and female municipality teachers had no difference in their satisfaction with the work of the supporting staff, on the whole and by aspect.

2.2 The municipality teachers with different work experience had no difference in their satisfaction with the work of the supporting staff, on the whole. However, when considered by aspect, there was a difference on the aspect of the occupational status and on the aspect of work security, with statistical significance at the .05 level. No difference was found on the other aspects.

3. The educational institution administrators, on the whole, recommended that the supporting staff must develop themselves to increase their potentiality in order to be consistent with the mission of the school. In addition, innovation in work must be developed in order to achieve more work efficiency.