

Title : The Development of Preschool Children's Writing and Reading Skill Through Provision of Experiences by Learning Resources Study

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Abstract

The purposes of this research were 1) to compare preschool children's writing and reading skill between before and after provision of experiences by learning resources study, and 2) to investigate the students' satisfaction toward provision of experiences by learning resources study. The subjects used in this research consisted of 9 students in the second year kindergarten studying in the first semester of academic year 2011 at Huaysanook Saparntong school under the office of Roi-Et primary educational service area 1. The research instruments were 21 plans for provision of experiences by learning resources study, the writing test, the reading test and the students' satisfaction questionnaire. The data were analyzed by using percentage , mean , standard deviation , and t-test (dependent sample).

The research results were as follows:

1. The mean scores of writing and reading skill of the second year kindergarten students after provision of experiences by learning resources study was significantly higher than that before at the level of .01.
2. The second year kindergarten students' level of satisfaction toward provision of experiences by learning resources study was at a high level.