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2. ความสามารถในการแก้โจทย์ปัญหาของนักเรียนหลังจากที่เรียน โดยใช้ชุดฝึกทักษะการแก้โจทย์ปัญหาวิชาคณิตศาสตร์ สูงกว่าเกณฑ์อย่างมีนัยสำคัญทางสถิติที่ระดับ .05

3. ความพึงพอใจในการเรียนรู้โดยใช้ชุดฝึกทักษะการแก้โจทย์ปัญหา
คณิตศาสตร์ อยู่ในระดับมาก มีค่าเฉลี่ย 4.11 ค่าเบี่ยงเบนมาตรฐาน 0.68

TITLE : Effect of Developing Prathomsuksa VI Students' Mathematical Problem Solving Ability by Using a Problem Solving Training Package

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ABSTRACT

The purposes of this research were 1) to construct a Problem Solving Training Package entitled "Addition, Subtraction, Multiplication, and Division of Numbers and Fractions for Prathomsuksa VI students" that meet the established 75/75 criteria of effectiveness; 2) to compare the students' ability after learning through use of the mathematical problem solving package against the 75% achievement criterion; and 3) to study the students' satisfaction with the package. The sample group consisted of 30 Prathomsuksa VI students studying in the first semester of the academic year 2009 at Ban Dong Noi School under Maha Sarakham Office of Basic Education Area 1. The instruments used in this study were instructional plans using the Mathematical Problem Solving Training Package; a 30-item achievement test of mathematical problem solving with the difficulty range of .25 - .73, discrimination power of .26-.69, and .80 reliability; and a 5-rating scaled questionnaire of 20 items for satisfaction assessment. The statistics used for data analysis were percentage, mean, standard deviation, and t-test (One sample group) for hypothesis testing.

Findings of the study were as follows :

1. The effectiveness index of the Problem Solving Training Package entitled "Addition, Subtraction, Multiplication, and Division of Numbers and Fractions for Prathomsuksa VI students" was 80.39/78.11, which met the established 75/75 criteria.

2. The students' problem solving ability gained from learning through use of the Mathematical Problem Solving Package was significantly higher than the established achievement criterion at the .05 level.

3. The students' satisfaction with the package was found at high level ($\bar{X} = 4.11, S.D = 0.68$).