

Title: An Action Research for Development of Internal Quality Assurance in The Aspect of Student Quality: A Case Study

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Abstract

The objective of this research was to develop the internal quality assurance in the aspect of student quality of Phatharadon School to suit the context and meet the standard by using an action research. The research process was divided into 2 phases: Phase 1, the studying of the internal quality assurance condition; Phase 2, development of the internal quality assurance in the aspect of student quality. The research group and the key informants included the researcher, a researcher assistant, 16 teachers and 354 students. The variables under the study were the 8 internal quality assurance standards and 33 indicators in the aspect of student quality. The instruments included a questionnaire, interview forms, and meeting minutes. The statistic used for information analysis was the mean, to analyze the problem level and the development needs, and content analysis was used with contents.

The results of this research revealed that the internal quality assurance in the aspect of student quality was in the medium level, and the development of internal quality assurance in the aspect of student quality was in the high level. The results of the development of internal quality assurance in the aspect of student quality showed that the teacher's knowledge and understanding on the internal quality assurance was better. And the teachers together set 4 indicators: 1) how often environment conservation and development activities were organized; 2) the number of activities concerning exercise promotion; 3) how often activities concerning student self-expression promotion were organized; and 4) how often activities concerning good relations were organized and how often the teachers together set the strategy for the development of the 4 indicators. The results showed that the school reached all the objectives.