

Title : The Expectations of the Teachers and Educational Personnel Act B.E. 2547 by Educational Institution Administrators under Maha Sarakham Office of Education Service Area, Zone 1

Author : Mr. Niran Lohabarn **Degree:** M. Ed. (Educational Administration)

Advisors : Asst. Prof. Ratana Sirinarm Chairwoman
Mr. Sakol Sornsena Committee Member
Asst. Prof. Sukchai Charoenvaichat Committee Member

Rajabhat Maha Sarakham University 2006

ABSTRACT

Expectations are motives that cause people to act in order that their needs are satisfied. Expectations are also important part of people's behavior. This research aimed to study and compare the levels of expectations of the Teachers and Educational Personnel Act B.E. 2547 by educational institution administrators of different levels of educational qualification and different lengths of service in the administrative post, as a whole and by aspect. The sample consisted of 224 educational institution administrators in Maha Sarakham Office of Education Service Area, Zone 1, obtained through stratified random sampling. The sample size was figured out according to the Krejcie and Morgan Table. The instrument used was a Likert-style rating scale questionnaire with .97 reliability value. The statistics employed in the analysis were the mean and standard deviation. T- test was used to test the hypothesis.

The results are as follows:

1. The expectations of the Teachers and Educational Personnel Act B.E. 2547 by educational institution administrators as a whole were at the much level. When considered by aspect, the research found 2 aspects were at the much level and 4 at the medium level. They are ranked from high to low as follows: the aspect of performing the duty of educational institution administrator; the aspect of performing the duty of the director of the Office of Education Service Area; the aspect of performing the duty of the Office of the Committee of