

2. เปรียบเทียบการบริหารงานวิชาการของโรงเรียนมัธยมศึกษา จังหวัด
หนองคาย ระหว่างโรงเรียนขนาดใหญ่ ขนาดกลาง และขนาดเล็ก พบว่า โดยรวมผู้บริหาร
โรงเรียน ผู้ช่วยผู้บริหารโรงเรียน ครู-อาจารย์ ในโรงเรียนขนาดต่างกัน มีความคิดเห็นต่อ
การบริหารงานวิชาการ ไม่แตกต่างกันอย่างมีนัยสำคัญทางสถิติ



มหาวิทยาลัยราชภัฏมหาสารคาม
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TITLE A Study of Academic Management In the Secondary Schools in Nongkhai Province.

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ABSTRACT

The purpose of this research was to study and compare the academic management of large, medium, and small secondary schools in Nongkhai Province. The research was studied in the research of framework . The sample consisted of 306 directors, assistants and teachers in secondary schools in Nongkhai Province. They were divided through stratified random sampling. The instruments used to collect data were 60 items of rating - scale questionnaire, of the performance of the academic management in Nongkhai. Each item was significantly different in discrimination power. The reliability of the whole was .80 . The data were analyzed through the percentage and the assumption was treated through one way ANOVA.

It was found that :

1. The performane of the academic management of large, medium and small secondary schools was in high level. After being considered in each task; 4 tasks were in the high level and 2 were in medium. They were arrange through mean from high to low level: to assign the responsibility, to set time – table, to manage study group, to manage teachers into the time – table, to bring innovation and technology into classrooms and to manage teacher and for occupied periods.

2. The directors and teachers in large, medium and small secondary schools in Nongkhai treated the academic management significantly indifferent in each task and as a whole.



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