

ขนาดกลางกับโรงเรียนขนาดใหญ่แตกต่างกัน

3. ผลการวิเคราะห์ ปัญหา สาเหตุและข้อเสนอแนะในการจัดการศึกษาภาคบังคับ 9 ปี ในเขตพื้นที่ตำบลนาร่อง สังกัดสำนักงานการประถมศึกษาจังหวัดร้อยเอ็ด พบว่า มีปัญหาทุกด้าน ด้านที่มีปัญหามากที่สุด คือ ด้านประสิทธิภาพการศึกษา รองลงมา คือ ด้านความปลอดภัย ด้านโอกาสทางการศึกษา และด้านคุณภาพการศึกษา



มหาวิทยาลัยราชภัฏมหาสารคาม

Rajabhat Mahasarakham University

TITLE The Problem Conditions of Managing Nine-year Compulsory Education
in the Pilot Tambon Areas under the Office of Roi - et Provincial
Primary Education

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ABSTRACT

The study aimed to examine problem conditions and to compare problem levels of managing nine-year compulsory education in the pilot tambon areas under the Office of Roi-et Provincial Primary Education as seen by educational institution administrators, teachers in the teaching line and educational institution committee members regarding school sizes. The sample for this study included educational institution administrators, teachers in the teaching line and educational institution committee members, obtained through the multi-stage random sampling technique. The instruments used were three rating-scale questionnaires. Form 1 was a questionnaire for the educational institution administrator with a reliability value of 0.79. Form 2 was a questionnaire for the teachers in the teaching line with a reliability value of 0.89. And Form 3 was a questionnaire for the educational institution committee member with a reliability value of 0.75. Also, for testing hypotheses one-way ANOVA was employed. The study results were as follows:

1. The problem conditions of managing nine-year compulsory education in the pilot tambon areas under the Office of Roi - et Provincial Primary Education

as seen by educational institution administrators, teachers in the teaching line and educational institution committee members as a whole were at the high level.

2. In comparing the levels of opinion on problem condition of managing nine-year compulsory education in the pilot tambon areas under the Office of Roi-et Provincial Primary Education as seen by educational institution administrators, teachers in the teaching line and educational institution committee members in schools of different sizes, it was found that the opinion of the administrators from medium - size schools differed from the opinion of administrators from small schools. The difference of opinions also occurred between the teaching staff of medium-size and big schools, between educational institution committee members from medium-size schools and those from big school.

3. In analyzing current conditions, problems, causes and suggestions on guidelines for solving problems concerning nine-year compulsory education in the pilot tambon areas under the Office of Roi - et Provincial Primary Education, it was found that they had problems in every aspect and the aspect with the problems at the highest level was efficiency of education. The second highest was students's safety while the third and the fourth were opportunity for education and quality of education respectively.